

**Lourdes Public
Charter School**

**Annual Report
Through June 2012**

June 11, 2012

We have just completed our thirteenth year as a charter school. Through the years we have faced several challenges and many successes. Even though the economy has placed financial restrictions on education, we have been able to maintain a full calendar of class days and have been able to continue our goal of providing the students varied experiences in arts and culture. This year one of the Artists-in-Residence programs was 10 days of fiddle lessons with Kelly Thibodeaux. After the residency Kelly wrote: "I teach all over the state and found these kids to be unusually receptive and enthusiastic to the instruction, and this was made even more evident by their concluding performance."

In April we completed a second Northwest Accreditation Commission onsite visit. The school received full accreditation, and the team commended the school for providing a climate of learning that permeates the entire culture; outstanding volunteerism, parents and community involvement in the school; a dedicated staff committed to the learning of each student; and provision of numerous activities for student enhancement, i.e., Missoula Children's Theater, school programs, and work in community projects.

As always we would like to thank all who have supported our school. We, like all schools, find this support absolutely necessary for our school to survive. We are concluding the year with all financial obligations met. Thank you for making this possible.

An audited financial report is available for review upon request.

Sincerely,

Linda A. Duman

School Goals 2011-12

1. Increase by 10% library usage. Refer to lexile scores in assigning required student reading. Of the students who have attended the charter school for two consecutive years or longer, 75% will score at or above their growth target on the Maps reading tests.

Date Goal Instituted: September 2009

Results: On the spring 2010 Maps test 57% of the students met their Growth Target, however, 100% showed measurable growth.

Major Implementation Activities for 2011-12:

1. The school will purchase additional SRA labs for the upper level students who need additional assistance.
2. If parents read a grade level or above book to their child it will count as 2 books regardless of number of pages. This option can be used only once during a term.
3. In grades 4-8 the teachers will vary the type of books needed to fulfill the quarterly reading requirement.
4. Implement Buddy Reading system between Primary and Middle Room.

2. Goal Statement: Increase the student language usage scores. Of the students who have attended the charter school for two consecutive years or longer, 75% will score at or above their Growth Target on the Maps Language Usage Test.

Date Goal Instituted: September 2009

Results: On the Spring 2010 Maps Test, 68% of the students met their Growth Target, However, 100% showed measurable Growth.

Major Implementation Activities for 2011-12:

1. Emphasis on grammar and writing in each classroom.
2. Continue Voyages English textbooks by Loyola Press.
3. Design an essay contest for all students.

Maps 2011-12

Students Scoring at or above 50 Percentile Grades 3-8 Spring 2012

Reading--- 81%
Math--- 77%
Language Usage---81%

Average of all tests: 80% scored at or above 50 percentile

Students Meeting Growth Target from Fall 2011 to Spring 2012 Grades 2-8

Reading---77%
Mathematics---68%
Language Usage---72%

Curriculum Assessment Percent of Students Passing Curriculum Assessment Tests

Reading
86%

Math
82%

Professional Development

Linda Duman: Cybersavey: Using Technology in Schools at Lewis & Clark; Teach Latin America Conference by World Affairs Council of Oregon; PediatricPlus CPR, AED, and First Aid Training; EPI Pen training; Safe Schools, update on mandatory reporting and sexual abuse.

Sue Gerding: Algebra (grades K-5) by Seattle Pacific University; Capitol Reading Council by Gallager Books Galore; PediatricPlus CPR, AED, and First Aid Training; EPI Pen training; Safe Schools, update on mandatory reporting and sexual abuse.

Emily Purdy: Exceptional Writing Practices by Oregon writing Project; PediatricPlus CPR, AED, and First Aid Training; EPI Pen training; Safe Schools, update on mandatory reporting and sexual abuse.

Speakers/Presentations

Sarah Silbernagel	Archeology
Gary Taylor	Stamp collecting
Katrina/Matt McSorley	Military Life
Debbie Bennett	Pace Makers
Dr. Joseph Duman, PhD	Scientific Research Methods
Katie Duman	Environmental Clean-Up, Currie Is.
Dr. Dessieux, MD	Adolescent Body Changes
Dr. Dougherty, MD	Adolescent Body Changes
David and Susan Howell	Escher Art
Portland Opera	Hansel and Gretel
Smokey the Bear	Detroit Ranger Station

Field Trips

LBCC Play-Wiley and the Hairy Man-grades 1-6
Roaring River Fish Hatchery
Fresh-to-You Produce Center
OMSI Body Worlds and the Brain Exhibit-grades 7/8
Newport, Oregon 7/8
Portland State University 7/8

School Accomplishments

Missoula Children's Theatre: For the third year Lourdes Charter School hosted the Missoula Children's Theatre. This is a week-long residency that begins with an open group audition and culminates in a public performance. All Lourdes students were cast and well rehearsed throughout the week; learning lines, songs, and choreography to perform as an ensemble in producing the full-length musical, "The Jungle Book", a twist in the classic story.

Portland Opera to Go: The Portland Opera presented 'Hansel and Gretel' for the entire student body. Families and members of the community were also invited to attend.

GLOBE: Since 2002 the Lourdes has contributed 20,961 climate measurements to the GLOBE database. Students gather atmospheric/climate and hydrology measurements and post them on the GLOBE web-page for scientists around the world.

Spanish Program: This year the Lourdes Educational Foundation purchased Northern Arizona *Educacion Espanola* for the 7th/8th grade students. The school now has a complete Spanish program for grades 1-8.

Artist-in-Residence: Kelly Thibodeaux, from the Lane County Arts Council, completed a 10 day program at the school teaching all the students how to fiddle. They all learned the necessary skills to be able to play at least two complete tunes on a fiddle and enough sound effects to illustrate a short Louisiana folk story. At the conclusion of the residency the entire student body participated in a musical presentation at the graduation ceremony that was spectacular.

Speech Tournament: The 7th and 8th grade students participated in a speech tournament at the school. Three area judges rated the students in three speech events: impromptu, expository reading, and an elocution piece. First and second place awards were given for each grade.

Walk Across Oregon: Students participated in the Walk Across Oregon Fitness and Nutrition Program. The month ended with a breakfast for all students provided by the Lourdes staff.

Escher Art: David and Susan Howell gave a power point presentation on the history and elements of Escher Art. Student then created their own transformation pieces.

Body Worlds & the Brain: 7th/8th grade students spent one semester studying human body systems; each systems function; and, the care and problems of the different systems. Following this unit of study the students visited OMSI's Body World exhibit to view the form and function of the human body.

Marine Biology Field Trip: The 7th and 8th grade students attended their bi-annual field trip to Newport, Oregon. In May students were able to explore the Yaquina Bay estuary with a teacher from Hatfield Marine Science Center. Later the students toured the Visitor Center with its many opportunities for learning: hands-on exhibits, talks and videos, technology and touch displays. The day ended with a two-hour “Fisheries Field Trip” aboard the 65-foot Discovery. Students conducted a bottom trawl and plankton tow; toured the computerized “navigation station” in the wheelhouse, while helping the captain steer. The tour covers the Yaquina Bay Estuary and river, and ended with a short trip across the Bar to the ocean.

PSU Far East Forum: Mrs. Duman attended an educator conference where teachers were given a day-long immersion into the Far East. She was provided with curriculum and professional development to teach an array of subjects – from history, geography, art and culture to environmental science, politics and economics. Students were presented this curriculum in December they attended the youth forum where similar topics were addressed in a lively, hands-on approach meant to inspire them toward curiosity, awareness and action around global issues.

Energy Trust of Oregon: The 5/6 grade students completed the energy Trust of Oregon Living wise Program. Each student completed the study of energy usage by their family. To do this they all received a box of energy efficient devices to use in their home.

United Nations Essay Contest: Allie Hanna, Lourdes 8th grader, was awarded first place in the World Affairs Council of Oregon essay competition on the *United Nations: In Everyone’s Interest*. She received \$100, a book about the United Nations, and a Certificate of Merit. Kyla Bivans, Lourdes 8th grader, also received honorable mention.

Support Organizations

Parent /Teacher Club

The Parent/Teacher Club continues to be an active component of the Lourdes Public Charter School. With their annual Garage Sale, Bingo, Casino Night and miscellaneous fund raising projects the organization has placed over \$20,000 in the school's 2012-13 school budget. \$6,000 will be contributed to the school's general fund to offset the 2012-13 estimated budget deficits. The remainder of the monies will be used for:

Field Trips/Transportation
Food and Refreshments for Various Events
Teacher Appreciation
Staff Development
Classroom Supplies and Materials
Artist-in-Residence Programs

Lourdes Education Foundation

The Lourdes Education Foundation is a supporting organization for the Lourdes Public Charter School. The Foundation's purpose is to establish economic security for the school. Their goal is to raise sufficient funds to provide financial security and to reach an amount so that a percentage of the earnings may be used in the annual school budget. This year the foundation purchased a Spanish program for the 7th/8th grades, Science ilabs, and SRA kits for grades 4-6.

eScrip

The school and community is supporting the efforts of the Foundation by registering their Safeway cards for the eScrip program which earns 5% to 10% of purchase amounts. This year the earnings from this program raised over \$3,000 for the Foundation.

Volunteers

Parents and community volunteers performed the following tasks:

School Newsletter

Laundry

Music Instruction

Class Art/Craft Instruction

PE Instruction

Library Assistance

Classroom Teachers' Assistants

Potlucks

Fund Raising