

New Staff Members at Lourdes



Fjell Thomas is teaching grades 4-6 and grades 7/8 reading and social studies. She is certified in Language Arts and Elementary Education. Her past experience includes Adult Education, Driver Education, GATE, Special Education, Home Economics, and ELL. She and her husband, Jim, are lifelong educators. They travel during the summer and enjoy meeting people of all world cultures.

Jill Poverud is job-sharing in the Primary room with Mrs. Gerding. She was born and raised in Oregon, and she and her husband have lived in Scio for the last seven years. After graduating from college and working for Oregon Youth Authority and Department of Corrections, she decided she really wanted to teach. Jill returned to grad school, earned her teaching credentials, and substituted before becoming a stay-at-home mom. She feels fortunate to be part of the Lourdes staff and is looking forward to the coming year.

Stephanie Witt is the Primary teacher assistant. Three of her six children attended Lourdes school. They moved to California to be near family, but always thought of moving back to Oregon. While in California, she was active in her children's school; helping in classrooms, driving for field trips, organizing soccer leagues, and teaching classes at their church. Now that they are back in Oregon, Stephanie feels fortunate to be back to the place where her children found their own love for learning.

Ways to Give

- Send donations to Lourdes Foundation
- Memorialize a loved one

Tax status: 509(a)3. All gifts are tax deductible to the full extent of the law.

Notice of non-discrimination as it applies to students and employees at Lourdes Public Charter School: Lourdes Public Charter School admits students of any race, color, national and ethnic origin to all of the rights, privileges, programs, and activities accorded or made available to students at the school. It does not discriminate on the basis of race, color, national, or ethnic origin in the administration of its educational policies, scholarship and loan programs, and other school administered programs. Likewise, Lourdes public Charter School does not discriminate against any applicant for employment because of race, color, national or ethnic origin, or gender.



LOURDES EDUCATION FOUNDATION

*“Not one way for all learners...
the right way for each”*

Summer 2017

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503-394-3340

E-mail: lourdes@smt-net.com
School website

(with access to school weather station)
www.lourdes.k12.or.us

New Foundation Support Options

Amazon Smile: Amazon Smile is a simple and automatic way for you to support Lourdes Foundation every time you shop. When you shop at www.smile.amazon.com, you will find the same products as Amazon.com. The AmazonSmile Foundation will donate 0.5% of your eligible purchases. This may seem like a small amount but every little bit helps to support the school. To become part of the program, go to www.smile.amazon.com and sign in with your amazon.com user name and password. On the first visit only, you select a charitable organization to receive donations. Please choose Lourdes School-Scio, OR. After this use Amazon /Smile to shop as normal for your items.

Bottle Drop: BottleDrop is a new system for redeeming bottles and cans in Oregon. Lourdes Education Foundation has registered an account with BottleDrop. As a Featured Fundraiser on www.BottleDropCenters.com, our nonprofit appears on the website allowing any BottleDrop account holder to make direct donations from their personal BottleDrop account to our online fundraising account. We have also purchased BottleDrop Blue Bags. Our Fundraiser Blue Bags can be dropped off by anyone at any BottleDrop Center and refunds will be directly credited to our fundraiser account - no transfers required. If you would like our Blue Bags, please contact Linda Duman at 503-394-3853. When school is back in session, they will be available during school hours.

Technology Update

With grants from the A. J. Frank Family Foundation and the R. H. Parker/United Foundation, the school was able to purchase three wide screen televisions and Surface Pro 4 tablets. The Lourdes curricula features digital information and with this new projection, teachers are able to share more extensive information. The wireless tablets also allow for valuable teacher/student interaction.

Castle Project

The 7/8 grade students spent a semester working on their Castle Project. They practiced drawing in two-point perspective, studied medieval castles, and learned the symbols for floor plans. In pairs, they next designed and drew a castle with floor plans to scale. The final steps were to build this castle to scale with file folders mounted on a foam board and landscaped. Their creations were spectacular! They were displayed at Columbia Bank for a month where they were admired by bank customers.

Artist in Residence

Paul Toews, from Art Gone Wild in Stayton, taught Friday Art lessons in April. He told stories while guiding the students in landscape pencil drawings: a winding road through a forest mountain area and Multnomah Falls. Each student completed at least two projects.

Academic Progress

This year Lourdes AdvancEd Accreditation Commission preformed an external review of the school. Five education professionals spent an eight hour day reviewing school policies and procedures, interviewing students, parents, and staff, observing classes. The following powerful practice was noted:

"Classroom observations coupled with examples of student work and supported by parent and student interviews indicate that a culture of high expectations and student support advance the core principles of the school and promote student achievement. Notably, the accreditation report, the Lourdes annual report, and student's assessment results all showcase the school's success in high quality outcomes for its students. Further evidence found in faculty interviews and the principal's presentation demonstrate unit of purpose and a sense of authentic community in support of advancing the school's mission. This educational environment is exemplary of conditions that best support student achievements."

This, along with our MAPS test results, is very encouraging to our board, staff and parents. MAPS is currently aligning their test results to the Smarter Balanced Assessment. 100% of our 7/8 grade students scored at the level 4, advanced level in math. In reading, 90% scored at level 4 and 10% at level 3, proficient level. For a complete summary of our test results and academic accomplishments visit our web site, www.lourdes.k12.or.us, to view our 2016-17 Annual Report.